

## THURSDAY, JUNE 21

Time/Audience	Event	Speaker	Page
8:00-8:30	Welcome & Opening (Grand Ballroom)		
8:30-9:30	Plenary: <b>Reformation from the Roots Up</b>	<i>John MacArthur</i>	42
9:50-10:50	<u>Workshops:</u>		
Grammar	Classical Pre-K and Kindergarten: What Sets Us Apart?	<i>Kristina Pierce</i>	44
Grammar	Hands-On Science in the Grammar School: Core Practices	<i>Chris Hall</i>	46
Foundations (A)	The Nature and Vision of Classical Christian Education	<i>Ty Fischer</i>	48
Logic/Rhetoric	Teaching Latin That Good Old Way but in the Twenty-First Century	<i>Tim Griffith</i>	50
Logic/Rhetoric	Red-Haired StepChild: Modern Literature in the Classical School	<i>Bruce Etter</i>	52
Logic/Rhetoric	Testing Strategies for the Upper Rhetoric Phase	<i>Rebekah Merkle</i>	54
All	Reflecting on Matthew's Use of the Old Testament . . .	<i>David Moffitt</i>	56
<b>Track Plenary</b>	<b>Boys and Classical Education</b>	<b><i>Matt Whitling</i></b>	58
11:10-12:10	<u>Workshops:</u>		
All	Students Struggling to Learn and Schools Struggling to Know What to Do	<i>Laura Tucker</i>	60
Grammar	Part I: Strengthening Your Grammar School through Drama, Poetry . . .	<i>Price &amp; Sullivan</i>	62
Foundations (A)	The Paideia of God	<i>Douglas Wilson</i>	64
Logic/Rhetoric	Mathematics among the Liberal Arts	<i>Ravi Jain</i>	64
All	Four Houses, One Community	<i>Anne Walker</i>	66
Administrators	Cultivating Exceptional Faculty: Flourishing through Formative Evaluations	<i>Christie Wright</i>	68
All	Assessing for Virtue	<i>Keith Buhler</i>	70
<b>Track Plenary</b>	<b>The Lost Purpose of Learning: St. Augustine and the Soul of Education</b>	<b><i>Joseph Clair</i></b>	74
12:10-1:25	Lunch and Vendor Time		
12:15-1:00	Lunch Meeting for Heads of ACCS-Accredited Schools (Frisco 9 Room)	<i>David Goodwin</i>	
1:25-1:45	Announcements and Introduction (Grand Ballroom)		
1:45-2:35	Plenary: <b>Lifetime Learning: Following in the Footsteps of Isaac Watts</b>	<i>George Grant</i>	76
2:55-3:55	<u>Workshops:</u>		
Grammar	Part II: Strengthening Your Grammar School through Drama, Poetry . . .	<i>Price &amp; Sullivan</i>	78
All	Feminine Faithfulness in the Christian School	<i>Nancy Wilson</i>	80
Foundations (A)	Beauty Matters: Creating a High Aesthetic in School Culture	<i>Steve Turley</i>	82
Administrators	Upper School Electives: Navigating between Scylla and Charybdis	<i>David Diener</i>	84
All	Hiding God's Word in Their Hearts	<i>Karen Moore</i>	86
Logic/Rhetoric	Learning to Read at a Higher Level through Logic and Rhetoric	<i>Dan Snyder</i>	88
All	Teach Them Diligently What They Are Learning	<i>Mark Wheeler</i>	90
<b>Track Plenary</b>	<b>Raising Sturdy Children</b>	<b><i>Keith McCurdy</i></b>	92
4:15-5:15	<u>Workshops:</u>		
Grammar	Meet Peers for Kindergarten & First Grade Teachers	<i>TBD</i>	94
Grammar	Meet Peers for Second & Third Grade Teachers	<i>TBD</i>	94
Grammar	Meet Peers for Fourth & Fifth Grade Teachers	<i>TBD</i>	94
Grammar	Meet Peers for Sixth Grade Teachers	<i>TBD</i>	94
Logic/Rhetoric	Re-Narrating your Biology Curriculum	<i>Robbie Andreasen</i>	96
All	Assessing Teachers, Assessing Ourselves	<i>Chris Schlect</i>	98
All	Music: Giving Shape to the School Day and Students Hearts	<i>Dowers &amp; Young</i>	100
<b>Track Plenary</b>	<b>What Can Classical Christian Educators Learn from Narnia?</b>	<b><i>Louis Markos</i></b>	102
7:00-8:00	Promotion of Classical Christian Education	<i>TBD</i>	
8:30-10:00	Honor Choir Rehearsal (Closed to the Public)	<i>NSA</i>	

## FRIDAY, JUNE 22

Time/Room	Event	Speaker	Page
8:00–8:20	Announcements & Introduction (Grand Ballroom)		
8:20–8:40	Second Prize, 2018 Chrysostom Oratory Contest	<i>TBD</i>	
8:40–9:30	<b>Plenary: TBD</b>	<i>Alistair Begg</i>	112
9:50–10:50	<u>Workshops:</u>		
Foundations (G)	Memory in the Grammar Stage	<i>Leslie Collins</i>	114
Foundations (S)	From the Heart to the Mouth: Developing Discussion in the Secondary Classroom	<i>Bill Stutzman</i>	116
Administrators	From Standards to Structure: Building a Secondary Schedule . . .	<i>Ty Fischer</i>	118
Logic/Rhetoric	From Wonder to Wisdom: Natural Science in the Liberal Arts Tradition	<i>Ravi Jain</i>	120
Logic/Rhetoric	Latin as the True Liberal Art	<i>Karen Moore</i>	122
All	Education Should Be Free	<i>Ben Merkle</i>	124
All	Everyone Can Sing: Recovering Music Literacy in Christian Education	<i>Jarrod Richey</i>	126
<b>Track Plenary</b>	<b>Florilegium: A De-Digitized Guide to Journaling, Zibaldoning, and Common . . .</b>	<i>George Grant</i>	128
11:10–12:10	<u>Workshops:</u>		
Grammar	Meaningful Reading, Grades 3–6	<i>Elizabeth Mackes</i>	130
Foundations (A)	Covenant Discipline	<i>Matt Whitling</i>	132
Logic/Rhetoric	Dostoevsky in the School of Logic	<i>Ronnie Long</i>	132
Administrators	Charlotte Mason and the Trivium: A Lesson Plan Format for Training Students . . .	<i>Jason Barney</i>	134
Logic/Rhetoric	The Importance of Critique in an Art Classroom	<i>Carina Covington</i>	136
All	Cultivating Joy: Analyzing and Improving School Culture	<i>Liesl McClintock</i>	138
All	The Case for Classical Astronomy	<i>James Waldy</i>	142
<b>Track Plenary</b>	<b>Education and the Order of Love</b>	<i>Joseph Clair</i>	140
12:10–1:30	Lunch and Vendor Time		
12:15–1:00	<b>ACCS Membership Meeting</b>	<i>David Goodwin</i>	
1:30–1:35	Singing & Announcements (Grand Ballroom)		
1:35–1:55	First Prize, 2018 Chrysostom Oratory Contest	<i>TBD</i>	
1:55–2:45	<b>Plenary: Biblical Authority: Crisis and Challenge</b>	<i>Douglas Wilson</i>	146
3:10–4:10	<u>Workshops:</u>		
Foundations (G)	Training Your Students Affections through Catechisms	<i>Carl Warmouth</i>	148
Grammar	Living Learning in the Grammar School Classroom	<i>Monica Whatley</i>	150
Logic/Rhetoric	The Value of Debate in the Classical Christian School	<i>Stephen Rippon</i>	152
All	All Things Vile and Vicious: Seeing God's Glory in the Horrors of Nature	<i>Jeffrey Mays</i>	154
Foundations (S)	Hands-on Formative Assessment	<i>Bryan Lynch</i>	156
All	The Formative Power of Educational Metaphors	<i>David Diener</i>	158
All	Redeeming the Senses: How to Start an Aesthetics Class in Your School	<i>Steve Turley</i>	160
<b>Track Plenary</b>	<b>Socratic Socratics: How to Lead a Socratic Discussion . . .</b>	<i>Grant Horner</i>	162
4:30–5:30	<u>Workshops:</u>		
Grammar	TBD	<i>TBD</i>	164
Foundations (G)	Filling an Unforgiving Class Period with 50 Minutes Worth of Distance Run	<i>James Waldy</i>	166
Foundations (S)	A Vision for the Everyday Classroom	<i>Chris Schlect</i>	168
Logic/Rhetoric	Math Practice: More than Bookwork and Worksheets	<i>Chrissie Ficken</i>	170
All	Cultivating Wonder: The Integration of Art and Science	<i>Collins, Dormois, Read</i>	172
Logic/Rhetoric	Teach Your Logic Student to Fall in Love with the Bible	<i>Brenda McClure</i>	174
Logic/Rhetoric	In Humane Gentleness: Integrating the Humanities through Shakespeare	<i>Hadley &amp; Johnson</i>	176
<b>Track Plenary</b>	<b>What Can Classical Christian Educators Learn from <i>The Space Trilogy</i></b>	<i>Louis Markos</i>	178
7:30–8:30	National Honor Choir	<i>NSA</i>	

## SATURDAY, JUNE 23

Time/Room	Event	Speaker	Page
8:00-8:45 AM	<b>Plenary: Footnotes from Italy: The End of Classical Christian Education</b>	<i>Grant Horner</i>	188
9:00-9:30 AM	<b>Announcements &amp; School Accreditation Presentations</b>		
	Classical School of Wichita Wichita, Kansas Wade Orgeto, Head of School		
	Highland Rim Academy Cookeville, Tennessee Nick Duncan, Headmaster		
	Providence Preparatory School Belton, Texas Bret Billman, Head of School		
9:30-10:30	<b>Plenary: Naming Disciplines</b> This talk will seek to address naming and practicing simple disciplines and virtues that accurately describe and form the culture of your school and home.	<i>Matt Whitling</i>	190
11:00-Noon	Vendor Time		